

## WHAT TO DO - WEEK 3

### BEFORE GROUP

#### **BOTTOM LINE**

When you don't know what to do, do the next right thing.

#### **SCRIPTURE**

*Genesis 39:2-10 NIV*

#### **GOAL OF SMALL GROUP**

To help students understand that doing the right thing is doing the right thing today and not controlling the outcome for tomorrow.

#### **THINK ABOUT THIS**

Leaders, when students were little kids, they made decisions based on outcomes and consequences. Part of becoming a mature person is making decisions based on value and identity, on WHO we want to be, not just whether we want to get into trouble. The tricky part is maturity doesn't happen all at once. Through conversations like this one, as leaders we can guide our students along each point on this journey and help point students in a more mature direction.

*This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.*

### DURING GROUP

#### **DISCUSSION QUESTIONS**

1. What would you do if...You found a \$1 bill on the ground? Or \$100?
2. Who is someone you know who shows "integrity"? How do they show it?
3. What are some things that keep us from doing the right thing?
4. How can doing the next right thing cost you something?
5. Why should we care about "doing the right thing"?
6. How does choosing to do the right thing affect the people around you?
7. By doing the right thing, Joseph proved himself to be a person with integrity. What does it look like to be a person with integrity in high school?
8. Have students talk about their answers to the following questions:
  - a. I don't know what to do about \_\_\_\_\_.
  - b. I can talk to \_\_\_\_\_.
  - c. The next right step for me to take is to \_\_\_\_\_.

#### **TRY THIS:**

Leaders, this week follow up with your students and talk about the XP questions. Sometimes in group, talks about doing the right thing can be difficult to discuss in group, but more discussion can be prompted when you follow up outside of group.